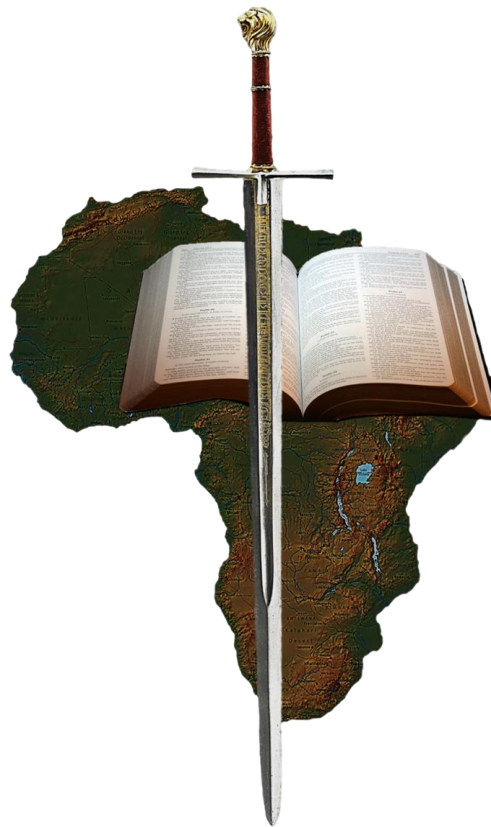


# A Children's Evangelism Manual

By Rachel Clifford & Francis Momberg



*“Come, O children, listen to me;  
I will teach you the fear of the Lord.”*  
**Psalm 34:11**

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**“We will not hide them from their children,  
but tell to the coming generation the glorious deeds of the Lord,  
and His might, and the wonders that He has done.”**  
– Psalm 78:4

## Introduction to Children's Ministry

### What is the Point of Children Ministry?

Many people view children ministry as a lesser task, a place where you put people who aren't ready to do real ministry, but the opposite is true. Teaching and ministering to small children is one of the most difficult yet necessary tasks Jesus has given us. Some people may think that teaching the Gospel to children is pointless, but the Gospel is so simple that a child can understand it, often better than an adult. Jesus led by example when the disciples tried to push away the children to allow the adults to come: ***"but Jesus said, 'Let the little children come to Me and do not hinder them, for to such belongs the Kingdom of Heaven.'"*** Matthew 19:14. The Kingdom of Heaven belongs to little children, and surely we should be the ones ushering them into the Kingdom, not ignoring them or pushing them away from it. Jesus also said to ***"Go therefore and make disciples of all nations, baptizing them in the Name of the Father and of the Son and of the Holy Spirit,"*** (Matthew 28:19) commanding us as His people to make disciples of all nations, and that includes the children in every nation. When you disciple the children in a nation, you are discipling the future men and woman of that nation...you are investing in the next generation and prayerfully helping to change the hearts of the future leaders, workers, pastors, elders and parents. This is one of the biggest ways you can impact wherever you are. Many cultures look down upon children and do not give them a place of significance, and often they are mistreated and swept aside. When you come in and intentionally minister to the children, the entire community will see the love and desire you have to invest in their children, and that will be a testimony of the Gospel to everyone who sees. You may be ridiculed or reviled for spending so much time with the "unimportant" people, but isn't that what Jesus did, and calls us, as His followers, to do. He tells us ***"And the King will answer them, 'Truly, I say to you, as you did it to one of the least of these My brothers, you did it to Me.'"*** When you speak to, teach and love the least in a community, you are serving Christ Himself. The Bible has harsh words for those who would be teachers, so be cautious, humble and prayerful as you begin your ministry.

### Challenges of Cultural Differences

Ministering to children cross-culturally can be very challenging, for many reasons. You might not speak their language, your normal stories and analogies might make absolutely no sense to them, and they might just be scared, or at least shy of you. But some things are true no matter the culture, no matter the background of the child. Every child has a desire to be loved and heard, whether they know it and will admit it or not. Even if you're intimidated by the different environment and people you're with, jump right in, get down in the dust, or wherever you are, and show the kids you are interested in getting to know them and love them. Ask them to teach you words in their language, goof off, show them that you are excited to be with them and ready to learn as well as teach. Before you go into a new area, learn as much as you can about the culture and be sensitive...things like how you dress and how you interact physically with the children become important. Be careful when giving away treats and awards...especially if it's your first time in a place, try to only give away knowledge...save the candy and stickers for when you know your audience better.

### Self-Forgetfulness

Such a key part of working with children is being willing to forget yourself and step out of your comfort zone. Being willing to be over the top and goofy and get on their level is so important, and even if you feel like the motions to a song are embarrassing, get into it and do them bigger than you need to. Kids can really tell if you're just going through the motions, or if you are having fun and truly want to be there. So have fun, be larger than life, and don't be afraid to get down and get dirty.

Be the human coloring book, cuddle the unwashed, un-diapered toddler, and give yourself the freedom to forget how you look and what people think.

### **Staying Engaged**

There are two aspects to staying engaged in children's ministry. Firstly, as the teacher, it is your responsibility to stay engaged with the group you are interacting with. When you are teaching, give it your 100%, even if you've taught that material 56 times before and don't have the energy. Keep things fresh, be creative, and watch your audience. Learn to read them and be flexible. They might need some time to wiggle even though you're only halfway through the Bible story. That's okay! Just stay engaged and be prepared to jump around, both literally and in terms of your schedule. It can be tempting to check out, especially if you are co-teaching, but don't think that they aren't watching. Every minute you are around a child is a chance to show that child that you care and are interested in them. Be watching for ways you can be WITH the kids, not just be on the sidelines. Sit in the midst of them, and be an example of how they should be interacting with the material. Help them answer questions, sing songs, and be an example of self-forgetfulness. It's impossible for a child to think they're too cool to do motions to Scripture memory, if the teacher is right beside them doing it too!

The second part of staying engaged is for the audience. Remember that the children you are speaking to have very short attention spans, depending on where they come from, are tired, hungry, hurting, or used to switching between forms of entertainment every 10 seconds. Don't expect to come in with an hour long Bible story, and expect them to all sit patiently and quietly for the duration. Plan for short segments, with times for them to move around, talk, and have fun.

Here are a couple great ways to keep kids focused and allow them to "reset" their attention spans

- Ask them questions! Have them interact with the material as much as possible.
- Have them repeat significant or complicated words or names, in funny voices, in loud or quiet voices, with all the boys, then all the girls...get creative!
- Have them tell each other concepts...give them 10 seconds to tell each other that God loves them or whatever point you're driving home.
- Sing songs! Teach them a song, or ask a teacher to lead a song in their language
- Do motions for everything...key concepts, Bible verses, songs...have them stand up and act out the story you're telling...but be careful, once they start moving it can be hard to get everyone to calm down again.
- Look for ways to make things into a game. Boys vs girls, corners of the room...
- Let them be noisy! Ask who can yell out the answer the fastest. Challenge one side to be the loudest...
- Objects and illustrations are so helpful. Bring tangible examples and contextualize stories as much as you can to help the children relate and understand.

There are so many more ways that you can give them opportunities to be kids. Just remember to pay attention to the group you're working with, and realize that you don't HAVE to switch up what you're doing every 3 seconds if they're doing just fine. Just play it by ear and be creative. Keep in mind that when you give kids space to move, generally they will, and be wary of a short break turning into chaos. Keeping control without stifling the children is a tricky balance.

***"And let us consider how to stir up one another to love and good works..."***

Hebrews 10:25

## **Our Children's Evangelism Programme**

This programme originated through combining two of our most frequently used evangelism methods: The Way of The Master and The Kids Evangelism Explosion. While these are great methods in themselves, we have customised it for our own use to make it more applicable to our audience – African Children – and to make it more flexible.

The goal is not to use this programme as set in stone, but rather that it would be a guideline. This programme is like the “bare bones” which you have to add flesh to every time you do children's evangelism or present a whole program. We did it this way to be especially helpful when used during overland missions. The dilemma is that, with missions, many times you just do not know exactly what you are going to get before you actually meet the people you are going to do ministry with. An example is when you planned to do children's ministry with 50 kids, you arrive and there are only 10. You may have a whole day to spend with them or only half an hour. It also happens that you may not have planned to do children's ministry, but when you arrive, the people expect you to run a whole children's programme. Therefore we put this basic and flexible programme together which can be used for both the predicted and unpredicted times. You will have all the material you need on hand and you can quickly adapt your lesson strategy on the spot.

This programme is a systematic breakdown of the core doctrines of the Gospel, using the Way of the Master and Kids EE methods to teach these Doctrines (It would be very beneficial for you to study these methods in depth). This includes supporting Bible verses, suggested methods of teaching, games, songs and stories or analogies to explain your message or to reinforce it.

Our program can be used as one lesson on the Gospel, where you would go through each point quickly as to present the whole Gospel in one hour. If you have a whole day, you can spend half an hour on each point. When you have a week with the children you can spend a whole day explaining each Doctrine in much detail. This programme can also be used over a month for something like Sunday School or a holiday programme where you do an extensive and very detailed lesson once a week. Throughout the lessons we comment on different topics on which more time could be spent such as the Ten Commandments where you can spend a whole lesson on one of the Commandments. Thus, the purpose of this program is to provide you with the material, you just have to adapt it every time to your specific circumstances.

We do not want you to use our programme as rigid or as the only option. This is by no means the only or the best option for children's ministry. We would encourage you to use our programme as a guide at first, but you need to do your own research and adapt all the resources to make your own program. In the Appendices we added more ideas, guides and other methods to further help you to create your own program and lessons, which fit you and your ministry best.

The most important of all is that the Bible should always be our authority and main source of wisdom and guidance. The purpose of all of this is to bring The Good News to children, to teach them the ways of the Lord and to lead them in example.

***“For I am not ashamed of the Gospel, for it is the power of God for Salvation...”***

Romans 1:16

## **Introductory Lesson**

The Goal is to get to know the children, their intellectual capacity, how much they already know and understand and what their needs are.

Introduce yourself: name, age, where you come from, your likes and dislikes. Then give each child the chance to introduce himself to you and the rest of the group.

Try your very best to remember as many names as possible, as soon as you can (you might want to use name tags in the beginning). They will feel special and appreciate it a lot when they see how you try to remember and call them by their names.

With the first lesson, you want to break the ice and get everyone comfortable with each other. An easy way of doing this is by playing some games and singing songs. Everybody should participate – even you. Sing and dance along with them and do not be afraid to be silly. If they have to sit on the floor, sit with them. Whatever silly things the games might require you to do, do it and get down on their level. It will help them to associate with you and vice versa. In this way they will start trusting you more.

- Refer to Appendix E for game ideas.

You also want to lay a foundation with your first lesson, so have a time of general discussion about some topics relevant to the rest of your program.

Suggested Questions to Discuss:

- Who am I?
- What pets do you have?
- What is your favourite thing to do?
  
- Who is God?
- Has God communicated with us? How? Why?
- What laws has He given us? What are the consequences for breaking God's Law?
  
- What is Heaven?
- Will I go to Heaven?
- Why will I go to Heaven?
  
- What is a Church?
- What is wrong in the world today?
- What can we do to make a difference?

*At the end of each lesson, try to create a sense of anticipation for the next lesson. End with an open question or a challenge for them to consider for the next time.*

## Creation

We are learning from the book of Genesis which means = BEGINNING

In the beginning was only God – He is eternal – God decided to create.

How did earth look when God started to create? *“It was formless and dark and the surface was covered with water.”* Gen 1:2

How did God create? *By speaking words.*

Doctrine to teach: God is Creator. God is Almighty.



Day 1 – LIGHT

God said **“let there be light”** and there was light.  
What did He say then? **“It is good”**

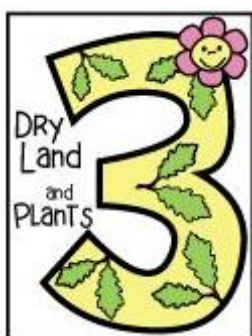
Then He separated the  
LIGHT and the DARKNESS making  
DAY and NIGHT



Day 2 – HEAVEN / ATMOSPHERE

God said, **“Let there be an expanse in the midst of the waters, and let it separate the waters from the waters.”**

God called the expanse – HEAVEN  
{The Bible talks of more than one Heaven, one is where God lives (eternal) and where we go when we die and we believe in Jesus Christ – we do not know where this is – the other is the sky we see above us (temporary)}



Day 3 – DRY LAND & PLANTS

God said, **“Let the waters under the seas gather together in one place, and let dry land appear.”**

God called the land EARTH and the gathered waters SEA

Then what did He say? **“It is good”**

God said, **“Let the earth sprout vegetation, plants yielding seed, fruit trees bearing fruit in which is their seed, each according to its kind.”**

That means: God made all the different kinds of plants in one day. He made them so that they would have fruit, and that the seed would be in the fruit so that there will be a way of making more trees.

That shows us how clever God is, that he thought of all these important details and created the plants accordingly.

Then what did He say? **"It is good"**

Day 4 – SPACE, SUN & MOON



God said **"Let there be lights in the heaven to separate the day from the night. And let them be signs for the seasons and for days and years, and let them give light to the earth."**

The Bible say God made different lights to rule over the day and over the night.

Do you know which one is for the day? SUN

Do you know which one is for night? MOON

**"the greater one to rule the day and the lesser one to rule the night"**  
Then what did He say? **"It is good"**

Day 5 – FISH & BIRDS



God said **"let the waters swarm with swarms of living creatures, and let birds fly above the earth across the heaven"**

What 2 things did God create on the 5<sup>th</sup> day?

All the SEA CREATURES

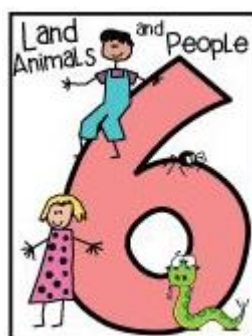
and all the BIRDS

He created them in all their different kinds and He created them to be able to reproduce.

Can you name some different fish?

Can you name some different birds?

Day 6 – LIVESTOCK & HUMANS



God said **"let the earth bring forth living creatures according to their kinds"**

Then what did He say? **"It is good"**

God said, **"Let us make man in our image and to our likeness. And let them have dominion over the fish of the sea and the livestock all over the earth."**

God created men and women.

What does it mean that God wanted humans to have dominion over all the living creatures?

*We need to take care of God's beautiful creation. We are the kings and queens of God's creation and we should be good rulers and make sure everything under our dominion is happy, healthy and taken care of.*

Note: Doctrines we learn in the Bible should not just be head knowledge, but it should go over in action and change our lives.



Then when God looked at everything He created He said, what? **“It is very good!”**



Day 7 – REST

That was all the creation... but there is still one day of the week left. Do you know what God did on the 7<sup>th</sup> day?

He rested because He was satisfied with what He created because it was perfect.

*Psalm 8:1*

***“O Lord, our Lord, how majestic is Your Name in all the earth!  
You shall set your glory above the heavens.”***

Why did God create the earth, everything on and in it and all of space? Everything was created to bring glory to the Name of God.

When we study nature and see how complex, beautiful and perfect everything is made and how all of nature works together to keep it alive, we can only praise God for his good work. Like the Psalm says: the Lord's Name is majestic in all the earth!

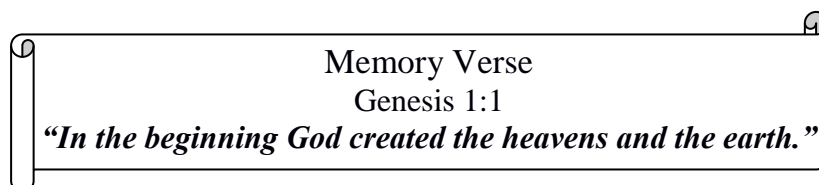
➤ *Notes:*

*Emphasize the beauty of nature. Use big colourful pictures. Ask a lot of questions (What kind of birds were created?) to get them to participate and make sure each child gets a chance to give an answer or an example.  
Emphasize that God made everything GOOD.*

Then ask: Is everything still perfect and good?  
No.

- *Let everybody get a chance to give an example of something bad in this world. Use this opportunity to get to know your audience, and what is important to them. The examples given will change between cultures and age groups, etc.*

Say: God promises a better world, a new world. He promises Heaven!



Genesis 1:31

***“And God saw everything that He had made, and behold, it was very good.”***

## Heaven

Begin with: "Do you ever think about Heaven?"

- Give time for 4 or 5 children do say what they know or think about Heaven.

Then say: "Let's take a look at what the Bible says about Heaven and hell."

- If possible, have the children take turns to read the Bible verses.

What is Heaven?

- **With God** (Rev 22:3 - *"No longer will there be anything accursed, but the throne of God and of the Lamb will be in it, and His servants will worship Him."*)
- **Angels** (Rev 5:11 - *"Then I looked, and I heard around the throne and the living creatures and the elders the voice of many angels, numbering myriads of myriads and thousands of thousands."*)
- **Streets of gold** (Rev 21:19-21 - *"The Foundations of the wall of the city we adorned with every kind of jewel. The first was jasper, the second sapphire, the third agate, the fifth onyx, the sixth carnelian, the seventh chrysolite, the eighth beryl, the ninth topaz, the tenth chrysoprase, the eleventh jacinth, the twelfth amethyst. And the twelve gates were twelve pearls, each of the gates made of a single pearl, and the street of the city was pure gold, transparent as glass."*)
- **Light all the time** (Rev 21:23 - *"And the city has no need for sun or moon to shine on it, for the Glory of God gives it light, and its lamp is the Lamb."*)
- **The Book of Life is there** (Rev 21:27 - *"But nothing unclean will ever enter it, nor anyone who does what is detestable or false, but only those who are written in the Lamb's Book of Life."*)
- **There will not be: tears, sadness, pain, sun or moon or darkness, sin, separation, death or mourning** (Rev 21:4 - *"He will wipe away every tear from their eyes, and death shall be no more, neither shall there be mourning nor crying nor pain anymore, for the former things have passed away."*)

What is Hell?

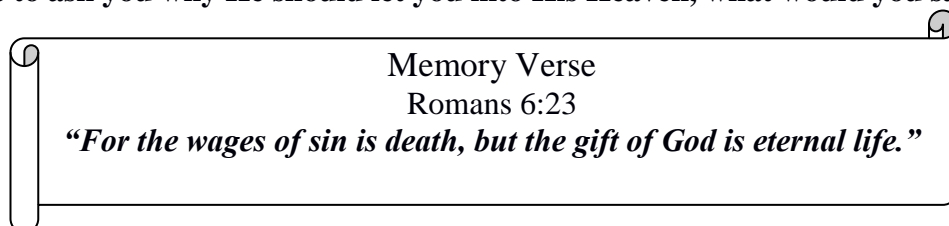
- **A real place** (Mat 25:41-46 - *"Then He will say to those on His left, 'Depart from me, you cursed, into the eternal fire prepared for the devil and his angels. For I was hungry and you gave Me no food, I was thirsty and you gave Me no drink, I was a stranger and you did not welcome Me, naked and you did not clothe Me, sick and in prison and you did not visit Me.' Then they will answer, saying, 'Lord, when did we see you hungry or thirsty or a stranger or naked or sick or in prison, and did not minister to You?' Then He will answer them, saying, 'Truly, I say to you, as you did not do it to one of the least of these, you did not do it to Me.' And these will go away into eternal punishment, but the righteous into eternal life."*)
- **Place of punishment** (Mat 25:41 - *"Then he will say to those on his left, 'Depart from Me, you cursed, into the eternal fire prepared for the devil and his angels.'"")*
- **Separation from God** (Luke 16:23 - *"...and in Hades, being in torment, he lifted up his eyes and saw Abraham far off and Lazarus at his side."*)
- **Agony and fire** (Luke 16:23, 24 - *"...and in Hades, being in torment, he lifted up his eyes and saw Abraham far off and Lazarus at his side. And he called out, 'Father Abraham, have mercy on me, and send Lazarus to dip his finger in water and cool my tongue, for I am in*

*anguish in this flame.' ”)*

- **Darkness, weeping, gnashing of teeth** (Mat 8:12 - “...while the sons of the kingdom will be thrown into the outer darkness. In that place where there will be weeping and gnashing of teeth.”)
  - **The second death** (Rev 21:8 - “But as for the cowardly, the faithless, the detestable, as for murderers, the sexually immoral, sorcerers, idolaters and all liars, their portion will be in the lake that burns with fire and sulphur, which is the second death.”)
- You could make two big posters where you list the facts about Heaven on the one and about hell on the other, to put them in opposition to each other.

**Do you know for sure you will be in heaven one day?**

**If God were to ask you why He should let you into His Heaven, what would you say?**



Romans 6:23 – we do not deserve to go to Heaven because we do not meet God's standard which is the 10 Commandments. (*Go through The 10 commandments*)

Heaven is a GIFT, which cannot be EARNED or DESERVED

The only way to Heaven is through Christ – *John 14:16 “Jesus said to him, I am the Way, the Truth, and the Life. No one comes to the Father except through Me.”*

The Marching Song:  
(Group repeats after leader while marching military style)

*For the wages of sin is death  
Coming at you when you draw your last  
breath  
You don't need to know the strife  
For the Gift of God is Eternal Life  
Romans 6 verse 23  
Tell me now what it's going to be  
Death? Life? Death? Life? Death?*

## Sin

What is sin?

*Anything we say, do, think, or don't do that does not please God. (Missing the mark – coming short of God's standard)*

(Prove to everyone that they have sinned by going through the 10 Commandments - Way of the Master style)

<p><b>The 10 Commandments (with actions)</b></p> <ol style="list-style-type: none"> <li>1. <b>Worship God alone.</b></li> <li>2. <b>Do not worship idols.</b></li> <li>3. <b>Do not use God's Name in vain.</b></li> <li>4. <b>Keep the Sabbath day holy.</b></li> <li>5. <b>Honour your Mother and Father.</b></li> <li>6. <b>Do not murder.</b></li> <li>7. <b>Do not commit adultery.</b></li> <li>8. <b>Do not steal. D</b></li> <li>9. <b>o not give false witness.</b></li> <li>10. <b>Do not covet.</b></li> </ol>	<p style="text-align: center;"><i>Above all else love God alone. Bow down to neither wood nor stone. God's Name refuse to take in vain. The Sabbath rest with care maintain. Respect your parents all your days. Hold sacred innocent life always. Be loyal to your chosen mate. Steal nothing neither small nor great. Report, with truth, your neighbour's deed. And rid mind of selfish greed.</i></p>
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Do you think you are good enough to go to Heaven?  
 Have you ever told a lie? (9<sup>th</sup> commandment)  
 Have you ever stolen anything, even a little sugar? (8<sup>th</sup> commandment)  
 Have you ever lusted after anyone? (7<sup>th</sup> commandment – Jesus said lusting is adultery in the heart)  
 Have you ever hated anyone? (6<sup>th</sup> commandment – Jesus said hating is like murder)  
 Have you ever disobeyed your parents? (5<sup>th</sup> commandment)  
*By your own admission, you are a liar, a thief, an adulterer and murderer at heart.  
 You do not meet God's standard and are not good enough to Heaven.*

Ask questions so they admit their sins themselves, do not just tell them that they are sinners.

What does God want us to do?

*Jesus said we should love God with our whole heart, mind and strength, and to love our neighbours as we love ourselves.*

John 14:23

***“Those who love Me keep My commandments.”***

How do we do this?

*To help us, God gave us the 10 commandments, which is also a perfect standard of who God is.*

Verses to emphasize the importance of the 10 Commandments

- Psalm 19:8
- Matthew 5:17-18
- Deuteronomy 6:2-7
- John 14:23

Read the Commandments in Exodus 20 – memorise and teach hand movements.

(A lesson could be spent on each commandment.)

Where did sin come from?

*Romans 5:18-19 – “...just as the result of one sin (Adam) was condemnation for all men, so also the result of one act of righteousness (Christ) was justification that brings life for all men.”*

## Man's Fall

### Genesis 3

After Creation the story does not end; this is only the beginning of God's wonderful story. But, the next part of the story is very sad. Something tragic happened next. It is the reason why not everything in the world is GOOD anymore, why we experience pain, we are sad, and bad things happen. Also the reason why we do not deserve to go to Heaven. WHY? Do any of you know?

The Bible is God's Word and our highest authority so let us listen what it says:

*Read Genesis 3*

After Adam and Eve were made, in a holy and happy state, the Devil came into the Garden of Eden where Adam and Eve lived. He came with clever words and tricked Eve into eating from the tree God said was forbidden. This was a test from God, and they failed. Adam and Eve ate from the fruit and as soon as they ate from it, they realised their sin, and they were filled with shame and hid from God.

But God is all-knowing and immediately came and asked Adam what he had done, Adam blamed Eve and Eve blamed the snake. So they sinned again (lying), proving their guilt, again.

Then God said to the snake/devil:

- you are cursed under all the animals
- you shall move on your belly
- you shall eat dust

You can see today, the snake is still crawling on its tummy in the dust.

God said to Eve:

1. you will have pain when having children
2. you will desire to rule over your husband but he will rule over you

You see today women still go through a lot of pain when they have babies and parents fight!

God said to Adam:

- Because he listened to Eve and knowingly ate from the forbidden fruit there will be a curse on the ground, making it hard to grow food and there will grow thorns. Adam will have to do hard work and sweat to get food.

#### **Illustration to explain inheriting sin:**

Put any object on a table, slowly move it towards the edge while saying, "This object represents Adam who God created perfect so he is on top of the table. He chose to disobey God and sinned (object falls on the floor) and is not perfect anymore. Now he is down there and has children. Will his children be on the table or with him on the floor? They will be on the floor. So we are all born with a sinful nature and always choose to sin. We need a way to get back on to the table.

We all need a way to be like God created us to be, but we cannot change ourselves. If we could, don't you think we would have already? Its almost 7000 years later and we all still sin.

Because we all sin and do not meet God's standard we do not deserve to go to heaven.

Memory Verse

Romans 3:23

*All have sinned and fall short of the glory of God.*

## God

Who is God? God is The Creator. He is our Lord and King who lives in Heaven.

The Bible tells us:

- God is Holy  
(Habakkuk 1:13 - *"You who are of purer eyes than to see evil and cannot look at wrong, why do you idly look at traitors and are silent when the wicked swallows up the man more righteous than he."*)
- No one is like Him  
(Isaiah 40:25 - *"To whom then will you compare me, that I should be like him? Says the Holy One."*)
- God is Love  
(1John 4:8b - *"...because God is love."*)
- God is Just  
(Deuteronomy 32:4 - *"The Rock, His work is perfect, for all His ways are justice. A God of faithfulness and without iniquity, just and upright is He."*)
- God is Light  
(1John 1:5 - *"This is the message we have heard from him and proclaim to you, that God is light, and in him is no darkness at all."*)
- God is Spirit  
(John 4:24 - *"God is spirit, and those who worship him must worship in spirit and in truth."*)

God is Triune: Father, Son and Holy Spirit three Persons but One GOD.

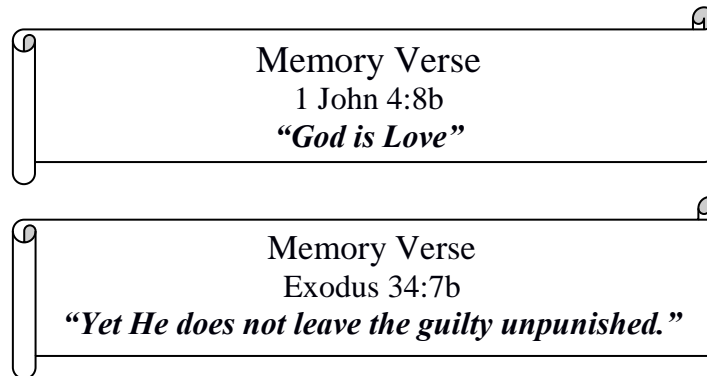
Tell story of Garcia (Punishment and Substitution):

*A long time ago, there was a man named Garcia. He was the leader of a group of people that lived in tents out in the country and were constantly on the move. They also kept their families with them. One night Garcia's second-in-command came and told him someone had broken into the supply tent and had stolen some food. Garcia was outraged because food was in short supply and had to be rationed. He gathered all the families and told them that from then on, anyone caught stealing would be publicly whipped.*

*Not long after that night, the second-in-command came to Garcia and told him that more food had been stolen. But this time, the thief had been caught. It was Garcia's own mother! Garcia had a problem. If he whipped his elderly mother, she would probably die. But if he did not punish her, he would lose the authority and respect of everyone as their leader. Everyone wondered what he would do. He announced the crime: stealing food, and the punishment: a public whipping. Then he did something that shocked everyone. He took off his shirt from his own back and ordered his second-in-command to whip him instead of his mother.*

*You see, only this way was Garcia's justice satisfied. At the same time, his love for his mother was proven. The penalty was paid: justice was carried out. But Garcia himself had received the punishment because of his love for his mother.*

*We are like Garcia's mother. We deserve to be punished for our sins. But, God loves us and He spares us that punishment through Jesus who paid the full price for our sins on the Cross.*



*(Emphasise God as JUDGE on the one hand vs LOVING on the other hand.)*

On the one hand, God is love, and does not want us to go to hell.

On the other hand, He is just and has to punish us for our sin.

We are all in a fallen state. We are all in sin. When Adam and Eve first sinned God made a promise to save them: *Gen 3:15 “And I will put enmity between you and the woman, and between your offspring and her offspring; He shall bruise your head, and you shall bruise His heel.”*

What did God promise here? He promised to send a Saviour to the world who will defeat satan. When will this happen?

*John 3:16 “For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have eternal life.”*

It already happened. Over 2000 years ago, Jesus Christ came to earth, became a human and died for our sins.

## Christ

Note: This lesson repeats a lot of the previous lesson on GOD. Repetition brings revelation. It is vital for the children to understand Christ's Sacrifice for our Redemption.

We are all in a fallen state. We are all in sin. When Adam and Eve first sinned God made a promise to save them: Gen 3:15 ***"And I will put enmity between you and the woman, and between your offspring and her offspring; He shall bruise your head, and you shall bruise His heel."***

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It already happened. Over 2000 years ago, Jesus Christ came to earth, became a human and died for our sin.

Who is Jesus?

Jesus is God. He came from Heaven to earth, became a human, lived a perfect life and never sinned. He met God's standard of perfection and that is why He is the only one able to pay the debt of our sin. He sacrificed himself on the cross for us. He died.

BUT, on the third day He rose from the dead and ascended into Heaven. He paid for our sins, and if we believe in Him our sins will be forgiven.

He is in Heaven now, offering us the free gift of Eternal Life.

Memory Verse

John 14:6

***"I am the way, the truth, and the life.  
No one comes to the Father except through me."***

Memory Verse

Ephesians 2:8

***"For by grace you have been saved through faith.  
And this is not of your doing;  
it is the gift of God,"***



# Faith

Ephesians 2:8-9

***“For by grace you have been saved through faith. And this is not of your doing; it is the gift of God, not a result of works, so that no one may boast.”***

What is Faith?

Memory Verse  
Hebrews 11:1  
***“Now Faith is the assurance of things hoped for, the conviction of things not seen.”***

SAVING FAITH is not just knowing about God in your head, it is not temporary (like only turning to God when you are afraid or need something)

SAVING FAITH is trusting in Jesus Christ **alone** for Salvation (being saved from sin) and eternal life with all your heart.

Acts 16:31

***“Believe in the Lord Jesus, and you will be saved...”***  
(John 3:36 - *“Whoever believes in the Son has eternal life...”*).

Choose a story that is culturally accepted and familiar to the children.

- Tell the story of the boat and the paddle / Plane and parachute / Bus and seatbelt.

**Boat & Paddle**

Imagine you go on a boat-ride with your dad. You are rowing out on the sea, having a good time. But then suddenly a big wave hits the boat and you fall overboard into the water. You yell for your dad to help you. You still have your paddle with you and with it you are trying to keep yourself above the water but it is not working. You dad throws a lifebuoy to you, what should you do now? First, let go of your paddle, then grab the lifebuoy which will save your life.

**Airplane & Parachute**

Imagine you and your family are going on vacation and you are flying in an airplane. During the flight something goes wrong and the plane is going to fall. Your dad tells you that there is a parachute under your seat and if you put it on like a back-pack, and open it when you fall out of the plane, it will save your life. Now you know there is something that can save you, so you sit back and relax. Will that save you? No! You have to take the parachute and put it on!

**Bus & Seatbelt**

Imagine we are all going on an outing to the Zoo (or their favourite place). I am the driver and I see we are going to be in an accident. I tell you: “Guys, we are going to crash and we are all going to die. But you have a seatbelt, and if you put it on it will save your life.” You hear me and realize that there is something that can save you, so you sit back and relax. Will that save you? No! You have to take the seatbelt and actually put it on!

**Only knowing it is there will not save you, you have to take it and put it on.**

If you do have faith, you need to make a commitment to Jesus.

That means doing two things:

- Repenting of your sins – being sorry and turning away from your bad habits of breaking the 10 Commandments, and trying to be like Jesus every day
- Confess that Jesus is Lord, with your mouth, your heart and your actions. Show the world that you believe that Jesus is your Saviour, and that your trust is in Him.

**Extra verses to discuss:**

- Romans 10:9 - ***“...if you confess with your mouth that Jesus is Lord and believe in your heart that God raised him from the dead, you will be saved.”***
- John 6:47 - ***“Truly, truly, I say to you, whoever believes has Eternal Life.”***

## The Christian Journey (response)

Read Matthew 13:1-23: Parable of the Sower  
Or Psalm 1: Tree by the water stream.

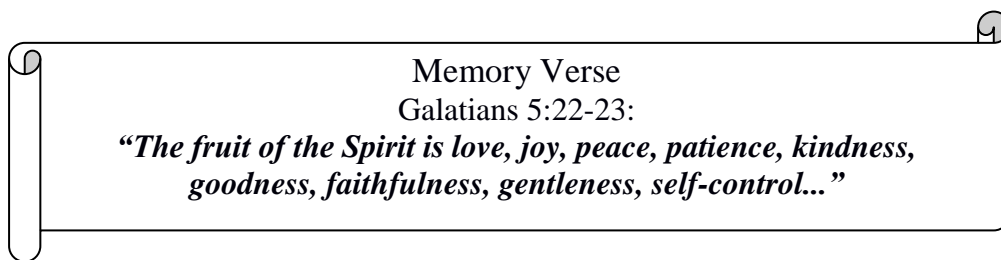
- Explain the broad way and the narrow way.
- Pilgrim's Progress can also be used.

With His Word God plants seeds in our hearts. You have all heard God's message of how we can be saved. Now the question is if these seeds will grow in your hearts? Did the seed fall on good ground or on rocks, between thorns or on the side of the road?

What does a plant need to grow? (*You can use a real plant as a prop or a big poster of a plant.*)

- Soil
- Water
- Food/Minerals
- Sunlight
- Oxygen

If the plant grows well, what will it look like? *It will bear fruits/flowers.*



Christians' lives should show this fruit. But to be able to show this fruit, the seeds in our hearts must grow! God wants us to grow and bear fruit.

You can use a picture of a flower with five petals which will represent the five ways in which the Christian can grow, like a flower grows.

Five ways to grow: (flower)

- **Read the Bible** – obey God's Word.
- **Pray** – communicate with God to have a relationship.
- **Worship** – show your honour, love, praise and respect for God.
- **Fellowship** – be friends with others Christians to help you stay on the right path.
- **Witness** – share the good news with other people, talk about Jesus.

This “fruit” should be seen in our daily conduct and behaviour – how we treat people, nature and animals around us. When you are born again there is a radical difference between how you behaved previously and how you behave now.

Luke 6:44

*“...for each tree is known by its own fruit. For figs are not gathered from thorn bushes, nor are grapes picked from a bramble bush.”*

## The Gospel (pathway)

### Kids EE summary to teach the Gospel in one hour.

How do we witness? (We must bear witness to the Truth of Jesus and what He did in our lives – share the Good News with people).

Gospel = Good News = you can have Eternal Life through Jesus Christ.

#### Heaven

Heaven is a free gift. It is not something you can work for or deserve.

The Bible says: *For the wages of sin is death, but the gift of God is eternal life.* - Romans 6:23

What stops us from receiving this gift?

#### Sin

We are all sinners and cannot save ourselves.

The Bible says: *For all have sinned and fall short of the glory of God.* - Romans 3:23

Is there another way? Yes, God's way!

#### God

God is holy, loving and just.

On the one hand, God loves us and doesn't want to punish us; but on the other hand, God is just and must punish sin.

The Bible says: *God is love* – 1 John 4:8b.

Do you see the problem?

God solved this problem by sending His Son Jesus.

#### Christ

Jesus is God. He came from Heaven to earth. He lived a perfect life.

He died on the cross to pay for our sins. He rose from the dead, and He is in Heaven now offering us the free gift of eternal life.

The Bible says: *For God so loved the world that He gave His only begotten Son, that whoever believes in Him shall not perish, but have eternal life.* - John 3:16.

How do we get this gift?

Through Faith.

#### Faith

Saving faith is not just knowing about God in your head.

Saving faith is not just temporary.

Saving faith is trusting in Jesus Christ alone for eternal life.

The Bible says: *Believe in the Lord Jesus, and you will be saved.* - Acts 16:31.

Do you understand this?

#### Response

Would you like to ask Jesus to forgive your sins and to give you the gift of eternal life?

This means, trust in Jesus, turn from sin, and follow Him.

Is this what you want?

Then you can pray this prayer:

*Dear Lord Jesus, Please forgive me my sins and come into my life as my Lord and Saviour, Amen.*

The Bible says: *He who believes has everlasting life.* - John 6:47.

Welcome to the Family of God!

## Ideas for Your Lessons

### Extra ideas to enrich your lesson:

1. The Apostle's Creed  
*(In the Bible God teaches us to be ready to "give a reason for the hope that is in us" (1 Peter 3:15). The Church Fathers who went before us made it easier for us to defend our Faith or even just to be able to tell others what we believe. They put documents together, like the Canons of Dort, the Westminster Catechism and the Apostle's Creed, which helps us to defend our Faith. Help the children to understand and memorise the Apostle's Creed to be able to defend their Faith when they are attacked.)*
2. The Books of the Bible  
*(The Books of the Bible are easily memorised with a song. Use the Bible Drill as a test and training.)*
3. The Alphabet can be used to teach principles or historical facts (see Appendix A).
4. Questions are a good way of gripping attention and keeping the children engaged. It can also aid you in presenting your lesson (see Appendix B).
5. Revision  
*(Repetition brings Revelation. Give a quick overview of the previous lesson in the first five minutes – make it quick and interesting.)*
6. Memory Verses
7. Word Puzzles
8. Word Searches
9. Colouring Pictures
10. Songs

### Aids for your lessons:

1. Posters
2. Pictures
3. Flashcards
4. Props
5. Analogies
6. Skits
7. Songs
8. Games
9. The Wordless Book
10. Power Points

- If you need more help putting together an effective lesson, read "How to Teach Bible Doctrines to Children" by Sam Doherty of Child Evangelism Fellowship.

## Appendix A

### The Alphabet can be used every day to teach the Bible and Biblical principles.

Pray to God. Call no ill names. Love God. Use no ill words. Fear God. Tell no lies. Serve God. Hate lies. Take not God's Name in vain. Speak the truth. Spend your time well. Do not swear. Love your school. Do not steal. Mind your books. Cheat not in your play. Strive to learn. Play not with bad boys. Be not a dunce.

A - In ADAM'S Fall  
we sinned all.

N - NOAH did view  
the old world & new.

B - Heaven to find;  
the Bible Mind.

O - Young OBADIAS,  
DAVID, JOSIAS,  
all were pious.

C - Christ crucify'd  
for sinners died.

P - PETER deny'd  
his Lord and cry'd.

D - The Deluge drown'd  
the Earth around.

Q - Queen ESTHER sues  
and saves the Jews.

E - ELIJAH hid  
by Ravens fed.

R - Young pious RUTH,  
left all for Truth.

F - The judgment made  
FELIX afraid.

S - Young SAM'L dear,  
the Lord did fear.

G - As runs the Glass,  
our Life doth pass.

T - Young TIMOTHY  
learnt sin to flee.

H - My Book and Heart  
must never part.

V - VASHTI for Pride  
was set aside.

J - JOB feels the Rod,  
yet blesses GOD.

W - WHALES in the Sea,  
God's Voice obey.

K - Proud Korah's troop  
was swallowed up

X - XERXES did die,  
and so must I.

L - LOT fled to Zoar,  
saw fiery Shower  
on Sodom pour.

Y - While youth do cheer  
death may be near.

M - MOSES was he  
who Israel's Host  
led thro' the Sea.

Z - ZACCHEUS he  
did climb the Tree  
our Lord to see

## Appendix B

### Getting to know the people of the Bible.

This method can be used, modified and adjusted as needed to help children remember the various characters in the Bible.

Try to isolate one significant fact about the character to help the child remember him and fit him into the right story of the Bible.

Some examples:

- Who was the first man? *Adam.*
- Who was the first woman? *Eve.*
- Who was the first Murderer? *Cain.*
- Who was the first Martyr? *Abel.*
- Who was the first Translator? *Enoch.*
- Who was the oldest Man? *Methuselah.*
- Who built the Ark? *Noah.*
- Who was the most Patient Man? *Job.*
- Who was the Meekest Man? *Moses.*
- Who led *Israel* into *Canaan* ? *Joshua.*
- Who was the strongest Man ? *Sampson.*
- Who killed *Goliah* ? *David.*
- Who was the wisest Man ? *Salomon.*
- Who was in the Whale's Belly? *Jonah.*
- Who saves lost Men ? *Jesus Christ.*
- Who is *Jesus Christ* ? *The Son of God.*
- Who was the Mother of Christ ? *Mary.*
- Who betrayed his Master ? *Judas.*
- Who denied his Master ? *Peter.*
- Who was the first Christian Martyr? *Stephen.*
- Who was chief Apostle of the *Gentiles* ? *Saul.*

Note:

Pop-quizzes are good incentive for children to pay attention. You can even use small sweets to reward them immediately for paying attention during the lesson. It will also motivate the other children to pay more attention.

## **Appendix C**

# **Teaching Doctrine to Children**

*(Segments taken from Sam Doherty's book: **How To Teach Bible Doctrines to Children**)*

Most, if not all, children's workers will agree that one of the greatest problems we face today is that the vast majority of boys and girls have very little, or no, understanding of Bible truth. This is true even in many countries which are Christian in name (although not in fact). At the same time we all believe that it is the truth which makes people free—including boys and girls (John 8 v32). The world's children need to hear, understand and act upon Bible truth or doctrine.

"So then faith cometh by hearing, and hearing by the Word of God" (Romans 10 v17).

But "how can they hear without a preacher?" (Romans 10 v14).

Doctrine is the systematic, logical, orderly presentation of what Christians believe and teach concerning God, and every area of human thought and experience affected by belief in God—as outlined in the Word of God.

Doctrine is the fixed, settled and objective body of truth revealed by God to the apostles and prophets and written by them for us through inspiration.

Both of these definitions are very good. But simplest and the shortest definition is simply: "Doctrine is what we believe and teach."

Doctrine is what we believe—and not what we do. What we do is the application and result of doctrine. So when we teach doctrine to children we are showing them, and teaching them, the facts about a particular truth and what they should believe concerning it.

For example, if we are teaching them about Jesus Christ we would want them to understand and believe that He was a perfect man. We would also teach them that He was, and is, truly God. These are both doctrines or truths which children need to understand and believe. But we also need to show them the applications of those doctrines to their own lives so that they will not only believe the doctrines—but that they will act, or do something, based on those doctrines which they have been taught.

Jesus Christ is perfect man (that is the doctrine). Therefore you should seek to imitate and be like Him (that is the application).

Jesus Christ is God (that is the doctrine). Therefore you should worship Him (that is the application).

It is not correct to teach doctrine on its own—without application. It is not helpful to give an application without teaching the doctrinal truth on which it is based. The biblical method of teaching, as portrayed clearly in Paul's letter to the Romans, is to teach doctrine, and truth (as he does in Chapters 1–11), and then to show the readers or listeners the application of these truths to their own lives (as he does in Chapters 12–16). We can see the same principle in the description of the early church in Acts 2 v42 which shows that doctrine came first, and on that foundation were based fellowship, breaking of bread and prayers.

- To teach children to obey God, without giving the doctrinal reason that God made them is incomplete.

- To teach children to love the Lord Jesus Christ, without teaching them that He died for them is incomplete.
- To encourage Christian children not to grieve the Holy Spirit, without teaching them that the Holy Spirit lives in them, is incomplete.
- To teach children to believe in Jesus Christ, without teaching them that Salvation is by faith, is incomplete.
- To teach children that they should be holy, without teaching them that God is Holy, is incomplete.

In all the above cases it is also incomplete to teach the truth given without also explaining the application.

It is necessary to understand not only what doctrine is, but also how it came to us.

### **Step 1 – Revelation**

All truth comes to man from God, and we can only know it because God has chosen to reveal it to mankind. Otherwise we would never know it.

God revealed His truth to two groups of men:

- The Prophets. God spoke directly to men like Moses, Isaiah and Daniel and revealed truth to them. For example, God showed Moses how He had made the world. If He had not done so, Moses would never have known.
- The Apostles. God revealed truth to men like Paul, Peter and Matthew in New Testament days. For example, God revealed to Paul the truth of justification by faith. Otherwise Paul would not have known it.

We do not know exactly how God revealed truths to these two groups of men. But we know that He did! (Romans 1 v17, 18; 1 Corinthians 15 v3; Galatians 1 v11, 12). However, if God had only revealed truths to these men many years ago we in our generation would have had no knowledge of them. For the sake of future generations some method of communicating truth was necessary.

### **Step 2—Inspiration**

Not only did God the Holy Spirit reveal truth to the prophets and apostles but He also guided and inspired them to write these truths down (2 Timothy 3 v16; 2 Peter 1 v21). In this way multitudes of others in the years that lay ahead could also come to know them and understand them. Because Moses wrote down how God created the world we can also know what happened, and on the basis of that realise how great and how powerful God is. Because Paul explained the truth of justification by faith in his letters we can understand it and on the basis of that understanding we can trust Jesus Christ as our Saviour.

This process is known as inspiration. All the writings of the prophets and apostles were, and are, absolutely true because the Holy Spirit guided them in what they wrote and preserved them from error. Like revelation, inspiration is complete and finished. When the last book of the Bible was written under the inspiration of the Holy Spirit nothing more needed to be written.

God's revelation in the Bible is now complete. Nothing can, or needs to, be added. All the truth we need is here—in the Word of God.

### **Step 3—Illumination**

All the truth and doctrine we need is contained in the written Word of God. But the Holy Spirit also has a present ministry with regard to truth. This is not revelation or inspiration both of which are finished and complete but, instead, illumination. He helps us to understand the truths which are already written in the Word of God. These are the truths which He wants us, and helps us, to understand and believe about God, Jesus Christ, the Holy Spirit, ourselves, sin, the Bible, the way of Salvation, sanctification, the future, and so forth (John 16 v12-15; 1 Corinthians 2 v12; 1 John 2 v20,



27). For example, the truth of justification by faith was revealed to the Apostle Paul. He wrote this truth down for our benefit in the Bible under the inspiration of the Holy Spirit. But in the 16th century the mind of Martin Luther was illuminated by the Holy Spirit so that he could understand the truth which was already there. This was not a new truth. It was an "old" truth which had remained hidden for many centuries.

#### **Step 4—Application**

Truth or doctrine is not just something to be believed. It should have an influence on us.

We have already seen earlier in this chapter that we should never teach doctrine to children without applying it. When I myself come to understand and believe a specific Bible doctrine (through the illuminating work of the Holy Spirit) I need to ask myself the question "What does this doctrine mean for me personally? What should I do because of it?" And I believe that part of the ministry of the Holy Spirit is to help me to apply it, and should lead to a change not just in my thinking but in my actions. In the same way we need not only to help the children to understand Bible doctrine, but to see what it means for them in what they think, say and do.

It is important to realise how important doctrine - sound doctrine - is.

What we believe determines:

What we are. I am what I believe. My doctrine is the basis of my character. For example, 1 Peter 1 v16 shows me that holiness in my life is based upon a correct understanding and application of the truth of God's Holiness.

What we do. I act on the basis of what I believe. My doctrine is the foundation for my actions. For example, when Paul wrote to the Corinthians to deal with the problem of adultery in the church he reminded them in 1 Corinthians 6 v15 and 19 of two doctrines. If they properly understood that they were part of the Body of Christ, and if they really knew that the Holy Spirit lived in their bodies no one would want to unite his body with a woman in an adulterous relationship.

What we teach. Doctrine is the basis for our ministry of evangelism and our ministry of edification. Without it children cannot be saved—nor can they grow. Conversion is the response of the heart to truth. Evangelism which is not doctrinal is not biblical evangelism. If we by-pass the mind the result is often false or shallow decisions, disillusionment or post-conversion problems. The more a child knows before he is saved, the better. Those with good teaching before they come to Christ have generally fewer problems after they trust Christ. Also a lack of doctrinal understanding causes Christian children easily to be led astray (Ephesians 4 v14) and hinders spiritual growth.

Deuteronomy 4:9

***"Only take care, and keep your soul diligently, lest you forget the things that your eyes have seen, and lest they depart from your heart all the days of your life. Make them known to your children and to your children's children."***

## **Appendix D**

### **The 7 C's of HISTORY**

**The 7 C's of History** is a catchy phrase that helps people remember the big events that have affected (or will affect) the universe:

**Creation,**  
**Corruption,**  
**Catastrophe,**  
**Confusion,**  
**Christ,**  
**Cross,**  
**Consummation.**

#### **Creation**

God created in six normal-length days around 6,000 years ago. His completed **creation** was 'very good' (Genesis 1:31) and all the original animals and the first two humans (Adam and Eve) ate only plants (Genesis 1:29-30). Life was perfect and not yet affected by the Curse.

#### **Corruption**

God told Adam that he could eat from any tree in the Garden of Eden (Genesis 2:8) except one, the Tree of the Knowledge of Good and Evil. He warned Adam that death would be the punishment for disobedience (Genesis 2:17). Instead of listening to the command of his Creator, Adam chose to rebel, eating the fruit from the tree (Genesis 3:6). Because our holy God must punish sin, He sacrificed animals to make coverings for Adam and Eve and banished the first couple from the garden.

Adam's sin ushered death, sickness and sorrow into the once-perfect creation (Romans 5:12). God also pronounced a curse on the world, changing it completely (Genesis 3, Romans 28:20-22). As a result, the world that we now live in is merely a decaying remnant, a **corruption**, of the beautiful, righteous world that Adam and Eve originally called home. The good news is that, rather than leave His precious handiwork without hope, God graciously promised to one day send a Redeemer who would buy back His people from the curse of sin (Genesis 3:15).

#### **Catastrophe**

As the descendants of Adam and Eve married and filled the earth with offspring, their wickedness was great (Genesis 6:5). God judged their sin by sending a global Flood to destroy all men, animals, creatures that move along the ground and the birds of the air (Genesis 6:7). Those God chose to enter the Ark, Noah and his family and land-dwelling representatives of the animal kingdom, were saved from the watery **catastrophe**. This earth-covering event has left its mark even today. From the thousands of feet of sedimentary rock found around the world, to the 'billions of dead things buried in rock layers' (aka 'fossils'), the

Flood reminds us even today that our righteous God cannot and will not, tolerate sin, while the Ark reminds us that He provides a way of salvation from sin's punishment. The rainbows we experience remind us of God's promise never again to destroy the earth with water.

### **Confusion**

After the Flood, God commanded Noah and his family, the only humans left in the world and the animals to fill the earth (Genesis 8:17).

However, the human race once again disobeyed God's command and built Babel, a tall tower, which they hoped would keep them together (Genesis 11:3-4).

So, around 100 years after the Flood waters retreated, God brought a **confusion** (a multiplicity) of languages in place of the common language the people shared, causing them to spread out over the earth.

From these various groups are descended all the tribes and nations in the world today.

### **Christ**

Our salvation comes through **Christ**, the Creator God who stepped into history to become a man who would do what the first Adam did not do, live a perfect life in obedience to the Father (1 Corinthians 15:45-49).

### **Cross**

He was the Redeemer who had been promised 4,000 years earlier and who came to save the world from sin by dying on the **Cross** and rising three days later, paying the death penalty for those who receive His free gift of eternal life (Romans 6:23).

### **Consumation**

Those who have repented and placed their faith in the finished work of Christ look forward to the consummation of all things in the future, when the Curse will be removed and God will provide the new Heavens and the new earth for His children.

There will be no death or mourning or crying or pain (Revelation 21:4).

### **Creation Museum**

True science confirms the Biblical account of history and the Creation Museum answers the skeptical claims levelled at the Bible time and again.

Our hope is that this museum will challenge non-Christians to receive Jesus Christ as Saviour and Lord, equip Christians to better evangelize the lost and exalt Jesus Christ as Creator, Redeemer and Sustainer.

### **Creation**

In the Creation Museum's planetarium, visitors are shown that the big bang theory is wrong, for the Bible teaches that the sun was created after the earth, the big bang, on the other hand, teaches that the sun came before the earth. There are many other problems with big bang cosmology that even secular scientists quibble about.

***"In the beginning God created the Heavens and the earth."*** (Genesis 1:1).

The first "C" of our *"walk through history"* is the creation of all things. In the book of Genesis, God tells us He created everything in six days:

Day 1 God said, ***"Let there be light,"*** and there was! He separated the light from the darkness and called the light "Day" and the darkness "Night." This light came from a source other than

the sun—the sun wasn't created until Day 4.

Day 2 God made an expanse (something “stretched out,” like space) and separated the waters above the expanse from the waters below.

Day 3 God caused the waters under the expanse to come together, so that dry ground appeared. Then He told the land to bring forth plants and trees.

DNA is the molecule of heredity, part of a staggeringly complex system, more information-dense than that in the most efficient supercomputer. Since the information in our DNA can only come from a source of greater information (or intelligence), there must have been something other than matter in the beginning.

The Creation Museum uses the science of “information theory” to help people understand that code systems (and all life is built on a code) always arise from an intelligence. Information only arises from previously existing information and genes contain massive amounts of information. So “*In the beginning God created...*” is confirmed by observational science.

This “other source” must have no limit to its intelligence, in fact, it must be an ultimate source of intelligence from which all things have come. The Bible tells us there is such a source, God. Since God has no beginning and no end and knows all (Psalm 147:5), it makes sense that God is the source of the information we see all around us! This fits with real science, just as we would expect.

Day 4 God made the sun, the moon and the stars. These were to serve as signs to mark seasons, days and years. The sun and moon were to rule the day and night, which cycle began on Day 1.

Day 5 God created the animals that live in water and those that fly in the air.

Day 6 God created the land animals, including the dinosaurs and His most special creation, humanity. Adam and Eve were the first people, the great, great, great ...grandparents of us all! For food, God gave them and the animals, plants to eat.

When God had completely finished creating, He labelled all He had done as “**very good.**” Imagine a place with no death, no violence, no disease, no sickness, no thorns and no fear!

Day 7 God “rested” from, or stopped, His work of creation. Now God keeps upholding His creation (Colossians 1:17).

God created all things in six days and rested on the seventh. This became the first “week.” Man's first full day was God's Sabbath. Today, most Christians follow this example by beginning each week with a day of rest and then working for six days.

The Creation Museum demonstrates that the science of radiometric dating, when properly interpreted, does not show that the earth is billions of years old. For example, rocks and other samples are known to be very young, when sent to secular dating laboratories, routinely give “ages” of “millions of years.”

The museum also shows that, contrary to common belief, dinosaurs did not evolve into birds and that the science of genetics overwhelmingly supports the Biblical account of created kinds, not the supposed evolution of new kinds.

### **Corruption**

***“But you shall not eat of the tree of knowledge of good and evil. For in the day that you eat of it you shall surely die.”*** Genesis 2:17.

We have seen that in the beginning, God created the Heavens and the earth and everything was very good (Genesis 1-2).

### **Why Does God Allow Death and Suffering?**

What about those we love who get sick and die? God warned Adam that if he ate of the forbidden fruit, he would die. Romans 5:12 tells us that Adam's sin (and our sin) causes us all to die.

Why do bad things happen to good people?

How can a God of love allow sickness, suffering and death?

Those Christians who accept millions of years are challenged concerning their compromise of God's Word, for the Bible clearly teaches that death, disease and suffering are a consequence of sin and thus there could not have been millions of years (as supposedly portrayed in the fossil record) of death before sin.

As terrible as things can get, however, they are not permanent parts of creation. We look forward to the last “C” of history, **Consummation**, when the Curse will be no more and the last enemy (death) will be overcome.

The Creation Museum also shows visitors that the ape-like creatures (e.g. the famous australopithecine “Lucy”), touted as our evolutionary ancestors, are nothing of the sort. Neanderthal man, too, was not some brutish subhuman species. For instance, scientific evidence, such as CAT scans of the skulls of australopithecines, confirms that these creatures were not even upright-walking, as evolutionists claim.

### **From Perfection...**

For a while, things were perfect in the Garden of Eden. Adam and Eve lived in a beautiful garden (planted especially for them by God). They could eat of any tree in Eden, except one. This first couple had a perfect relationship with their Creator, a perfect marriage and a perfect place to live. The animals, which Adam ruled over, got along perfectly. But something obviously corrupted this “*very good*” world, turning it into the world we see today, which is full of sickness and death.

### **To Imperfection...**

Adam and Eve both knew they could eat from any tree in the Garden of Eden except the one known as the “Tree of the Knowledge of Good and Evil.” God had forbidden them to eat of it, telling them that if they ate of it, on that day, “dying, you shall die” (the literal Hebrew used).

The devil, a real being, had taken the form of a serpent, tempting Eve to question God's words by asking, “*Did God say you weren't to eat of any tree of the garden?*” and then lying, “*You won't really die.*” Eve believed the serpent, rather than God and ate the forbidden fruit.

Then she gave some to Adam, who hadn't been deceived by the serpent but ate it willingly (1 Timothy 2:14). This caused them both to immediately die spiritually (be separated from God) and to begin to die physically, on that very day.

Because of his disobedience (sin), all of Adam's descendants (you and I) are born with sin in our nature. Because of Adam's sin, our bodies will die. Because of Adam's sin, God cursed His precious creation. The world we see today, while reflecting God's original creation, has been corrupted by sin.

### **The One Who Was to Come...**

The good news of this sad tale is that God did not abandon His creation after Adam's sin! He promised that one day He would send a Saviour, the "*seed of a woman,*" to "*bruise*" (crush, break) the head of the serpent (Genesis 3:15). This Saviour, Jesus Christ, was indeed born of a woman without a human father, about 4,000 years later. Christ died on the Cross and rose again to save His people from their sins, so indeed dealing a death-blow to (crushing the head of) the devil (serpent).

### **Catastrophe**

***"And every living thing which was on the face of the earth was destroyed, from man to cattle and to the creeping things and the fowls of the Heavens. And they were destroyed from the earth and only Noah was left and those that were with him in the Ark."*** Genesis 7:23.

God created a perfect world in six normal-length days (Genesis 1–2), but Adam disobeyed God's command not to eat the forbidden fruit and brought corruption and death into the world (Romans 5:12).

Adam's sin passed to his children, his children's children and so on. This brings us to the third "C" of history found in Genesis 6-9.

Because their hearts were wicked, people did things that displeased their Creator. They did not listen to their ancestor Adam when he would have told them what had happened in the Garden of Eden and how they needed to obey and worship only the Lord.

This grieved God so much that He determined to destroy everything with the breath of life in it. Only one righteous man, Noah, found favour in His eyes. God told Noah that He would send a great Flood to judge the entire globe by covering it with water.

### **Parrots, Antelopes and... Dinosaurs?**

God provided a way for Noah, his wife, his three sons, their wives, the land animals and birds (the fish and other sea creatures could survive in the water) to survive this catastrophe by building a huge Ark.

Noah and his family worked on the Ark for many years, warning those around them about God's judgment that was coming. Nobody but his family believed. When they finished building, God brought two of every animal (including dinosaurs!) and seven of some, to the Ark.

Did you know: water covers 70% of the earth's surface? Yet many deny the earth was completely covered in water at one time.

Did you also know: no (liquid) water has to this point been found on Mars?

Yet many believe water shaped the surface of the Red Planet (Mars) in the past.

Why would people deny a huge Flood on Earth and promote one on Mars?

2 Peter 3:5-6 reminds us, ***"For this is hidden from them by their willing it, that the world that then was, being flooded by water, perished."***

People learn that when the present earth's topography is levelled, there is currently enough water to cover the earth to a depth of 1.7 miles. At the end of the Flood, mountains were raised (explaining why there are marine fossils on the top of Mount Everest) and ocean basins lowered, allowing the

water to run off and form the present oceans.

The Creation Museum powerfully shows that there was plenty of room in this huge vessel for tens of thousands of animals... even dinosaurs (the average dinosaur was only the size of a large sheep or bison and Noah didn't have to take fully grown adults of the large dinosaurs).

A museum exhibit about the processes associated with "natural selection" and "speciation" throws much light on such questions. Noah actually only needed about 16,000 animals on the Ark to represent all the distinct kinds of land-dwelling animals.

After all were on board, the "fountains of the great deep" broke up and the "*windows of Heaven*" opened. These provided the water that would cover every spot on the whole earth.

We have all seen the damage a local Flood can do, ripping up trees, depositing layers of mud, destroying everything in its path. Now imagine the damage done by a Flood covering the entire planet!

Nothing would be the same after the waters had left and the earth had begun to dry. Everything must have looked very strange to Noah and his family as they came off the Ark!

After leaving the Ark, Noah built an altar to the Lord, sacrificing one of each of the clean animals. God promised never to Flood the entire earth again. The sign of this promise is the rainbow we see today.

The Creation Museum showcases evidence from such places as Mount St Helens in Washington State, showing how multiple layers of sedimentary rock (similar in a way to some of the layers at Grand Canyon) and canyons, too, can form quickly, not needing the supposed millions of years usually attributed to such features.

### **Confusion**

***"Come, let us go down and there confuse their language, so that they cannot understand one another's speech. So the Lord scattered them abroad from that place upon the face of all the earth. And they quit building the city"*** Genesis 11:7-8.

The Creation Museum "brings to life" key events from Christ's earthly ministry.

The disobedient descendants of Noah decided to stay in one place, building a tall tower that they hoped would help keep them all together.

When the Lord saw their disobedience, He was displeased, as He is with all disobedience and He confused the language of the people so they couldn't understand each other (until this time, they all spoke one language). In this way, the Creator scattered them over all the earth.

The several different languages created suddenly at Babel (Genesis 10-11) could each subsequently give rise to many more. Language gradually changes, so when a group of people breaks into several groups that no longer interact, after a few centuries, they may each speak a different (but related) language. Today, we have thousands of languages but fewer than 20 language "families."

Did you know: hundreds of "Flood legends" have been found throughout the world? In fact, most of today's people groups tell stories that sound very similar to what we read in Genesis. Why? It makes

sense that, as the people split up after Babel, they took with them the tales their ancestors had passed on to them about the great catastrophe of Noah's day.

The true account was preserved by God and written down by Moses in Genesis so that all would remember what had happened and would learn to obey Him.

God created Adam and Eve with the ability to produce children with a variety of different characteristics. This ability was passed on through Noah and his family.

### **Christ**

*“And she shall bring forth a Son and thou shalt call His Name JESUS: for he shall save His people from their sins. Now all this was done, that it might be fulfilled which was spoken of the Lord by the prophet, saying, ‘Behold, a virgin shall be with child and shall bring forth a Son and they shall call His name Emmanuel’, which being interpreted is, God with us.”* Matthew 1:21-23.

God's perfect creation was corrupted by Adam when he disobeyed God. This disobedience brought sin and death into the world. Because of Adam's disobedience and because we have all sinned personally, we are all deserving of the death penalty and need a Saviour (Romans 5:12).

God did not, however, leave His precious, but corrupted, creation without hope. He promised to send Someone one day who would take away the penalty for sin, which is death (Genesis 3:15; Ezekiel 18:4; Romans 6:23).

God killed an animal in the Garden of Eden (a lamb/sheep?) because of the sin of Adam; subsequently, Adam's descendants sacrificed animals. Such sacrifices looked forward to the Lamb of God, the ultimate sacrifice who would die for our sins (Hebrews 9).

When God gave Moses the Law, people began to see that they could never measure up to God's standard of perfection (Romans 3:20), if they broke any part of the Law, they were guilty (James 2:10)!

They needed Someone to take away their wickedness and present them faultless before God's throne (Romans 5:9; 1 Peter 3:18).

### **God's Gift to Us**

Just as God has a purpose and plan for everything and everyone, so He sent His promised Saviour at just the right time (Galatians 4:4). There was a problem, however. All humans are descended from Adam and therefore all humans are born with sin. God's chosen One had to be perfect, as well as infinite, to take away the infinite penalty for sin.

God solved this “problem” by sending His Son Jesus Christ, completely human and completely God. Think of it: The Creator of the universe (John 1:1-3, 14) became part of His creation so that He might save His people from their sins!

Jesus was born of a virgin over 2,000 years ago in a town near Jerusalem called Bethlehem, as the prophets Isaiah (7:14) and Micah (5:2) had foretold 700 years previously. His parents took Him to Egypt to escape the anger of King Herod and the family later settled in Nazareth.

Jesus fulfilled more than fifty prophecies made about Him centuries before, showing He was the One promised over 4,000 years before by His Father (Genesis 3:15). While He spent over thirty years on



earth, He never once sinned, He did nothing wrong. He healed many people, fed huge crowds and taught thousands of listeners about their Creator God and how to be reconciled to Him. He even used the book of Genesis to explain that marriage is between one man and one woman (Matthew 19:3-6, quoting Genesis 1:27 and 2:24).

Jesus Christ came to earth so that we might have eternal life with Him!

### **Cross**

***“Christ Jesus... who, being in the form of God... was made in the likeness of men. And being found in fashion as a Man, He humbled himself and became obedient unto death, even the death of the Cross”*** Philippians 2:5-8.

Historical events are known to be true because of reliable eyewitness accounts. Similarly, there are reliable eyewitness accounts that Jesus' tomb was empty after three days and that He later appeared to as many as 500 people at once (1 Corinthians 15:6).

Most importantly, we know that both the Resurrection and creation are true because God, the most reliable eyewitness of all, who never lies and knows everything, tells us in His Word that these things happened!

Similarly, the other exhibits in the Creation Museum challenge people in these ways: the secular history of millions of years isn't true and evolutionary geology, biology, anthropology, astronomy, etc., do not stand the test of observational science.

On the other hand, the Bible's history, from Genesis 1 onward, is true; the Bible's geology, biology, anthropology, astronomy, etc., are confirmed by observational science.

Therefore, the fact that the Bible's history is true should challenge people to seriously consider the Bible's message of Salvation that is based in this history. People are challenged concerning where they stand in relation to Jesus Christ and where they will spend eternity.

### **The First Adam**

Our first “parent,” Adam, did not lead the perfect life he should have. He disobeyed his Creator's command not to eat from the Tree of the Knowledge of Good and Evil. Because of God's judgment on this one act of rebellion, the entire creation, which was originally perfect (Genesis 1:31), became subject to death and corruption. Because of Adam's sin and because we sin personally, we all die (Romans 5:12-19).

### **The Last Adam**

Around 4,000 years after Adam disobeyed, God sent the perfect sacrifice, in the form of His Son, Jesus Christ, to take away the sin of the world, fulfilling the promise God made in Genesis 3:15. Jesus is called the “Last Adam” in 1 Corinthians 15:45 and He came to restore the fellowship with the Creator that was broken by Adam's sin.

Adam disobeyed God's command not to eat the forbidden fruit; Jesus fulfilled the Creator's purpose that He should die for the sins of the world.

The first Adam brought death into the world through his disobedience; the Last Adam (Jesus Christ) brought eternal life with God through His obedience (1 Corinthians 15:21-22).

Because God is perfectly holy, He must punish sin, either the sinner himself, or a substitute to bear

His wrath.

God Himself made the first sacrifice for sin by killing an animal (this was the first death in God's Creation) after Adam disobeyed (Genesis 3:21). But we don't have to offer animal sacrifices for sin any more. This is because the Lamb of God (John 1:29; Revelation 5:12) was sacrificed once for all (Hebrews 7:27). Jesus bore God's wrath on our sin by dying in our place (Isaiah 53:6). So all those who believe in Him will be saved from the ultimate penalty for sin (eternal separation from God) and will live with Him forever.

Jesus Christ, the Creator of all things (John 1:1-3; Colossians 1:15-16), was not defeated by death. He rose three days after He was crucified, showing that He has power over all things, including death, the "last enemy" (1 Corinthians 15:26)!

This is why the Apostle Paul wrote, ***"O death, where is your sting? O grave, where is your victory?... But thanks be to God who gives us the victory through our Lord Jesus Christ"*** 1 Corinthians 15:55,57.

When we believe in Christ and understand what He has done for us, we are passed from death into life (John 5:24). The names of those who receive Him are written in the Lamb's Book of Life (Revelation 13:8; 17:8), when they die, they will go to be with Him forever (John 3:16)!

### **Consummation**

***"But, beloved, be not ignorant of this one thing: that with the Lord one day is as a thousand years and a thousand years as one day"*** 2 Peter 3:8.

Some people use the above verse to claim that each of the "days" mentioned in Genesis 1 could have been a thousand years long, rather than normal length.

However, the verse says one day is "as" (i.e. "like") a thousand years.

This is a figure of speech called a "simile," and it teaches that God is outside of time because He is the creator of time. It is not defining day, because it doesn't say "a day is a thousand years." In fact, the figure of speech is so effective here precisely because the word "day" is literal and contrasts so vividly with (a literal) 1,000 years.

It is always important to read Scripture passages *"in context."* This means paying special attention to the verses surrounding the passage you're studying. In context, Peter is saying in 2 Peter 3:8 that, although it may seem a long time to us until the Lord keeps His promise and comes again, it is not very long at all to the Lord.

***"Then I saw a new Heaven and a new earth; for the first Heaven and the first earth passed away."*** Revelation 21:1.

In the beginning, God created a perfect world. It was a beautiful place, full of life, without death, disease, pain or suffering. Adam's disobedience changed all that. When he ate the fruit God had told him not to eat, sin and death entered the world (Romans 5:12). This corruption changed the world so much that what we see today is only a reflection of the world that was. Adam's sin led to the catastrophe of Noah's day, the confusion at Babel and the death of Christ on the Cross.

### **Is There an End in Sight?**

Death has been around almost as long as humans have. Sometimes it might seem as if it's always been a part of God's creation. Romans 8 tells us that the whole of creation is suffering because of Adam's sin. It might appear that there is no end to the suffering brought about by human disobedience. Of course, none of us can say that we have not also disobeyed God in our own lives (Romans 3:23; 1 John 1:10), so all of us share in the blame for what we see around us.

God, however, in His great mercy, has promised not to leave His creation in its sinful state. He has promised to do away with the corruption Adam brought into the world. He offers us this Salvation through His Son. He has also promised to remove, in the future, the Curse He placed on His creation (Revelation 22:3)!

He will make a new Heaven and a new earth one day, one which we cannot even begin to imagine (2 Peter 3:13). In this new place there will be no death, no crying and no pain (Revelation 21:4).

Those who have repented and believed in what Jesus did for us on the Cross, we can look forward to this new Heaven and earth, knowing they will enjoy God forever in a wonderful place. The corruption that was introduced in the Garden of Eden will be taken away by God, giving us, once again, a perfect place to live!

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Deuteronomy 6:1-9

***“Now this is the commandment, the statutes and the rules that the LORD your God commanded me to teach you, that you may do them in the land to which you are going over, to possess it, that you may fear the LORD your God, you and your son and your son's son, by keeping all his statutes and his commandments, which I command you, all the days of your life, and that your days may be long. Hear therefore, O Israel, and be careful to do them, that it may go well with you, and that you may multiply greatly, as the LORD, the God of your fathers, has promised you, in a land flowing with milk and honey. “Hear, O Israel: The LORD our God, the LORD is one. You shall love the LORD your God with all your heart and with all your soul and with all your might. And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise. You shall bind them as a sign on your hand, and they shall be as frontlets between your eyes. You shall write them on the doorposts of your house and on your gates.”***

## **Appendix E**

### **Games**

#### **Icebreaker Games:**

**1. Houses and Tenants**

Everyone divides into groups of three with one leader, who is going to give the commands. Two people in each group face each other and take hands to form the walls and roof of a 'house' for the third person to stand under, who will be their tenant. The leader calls commands that everyone has to obey. When he calls "*Houses!*" all the people who were part of houses must separate, run to a different tenant, and meet up with a new person to form a new house. When he calls "*Tenants*" all the people who were tenants must run and find a new house. Do one or two test rounds. Then when the real game starts, the leader either joins a house, or is a tenant to take up a space so someone would have to fall out. You will end up with a house without a tenant or a tenant, without a house – incomplete groups have to fall out. Keep going until you have one group of three left who will all be the winners.

**2. Simon Says**

Everybody is standing, with the leader in front, clearly visible to all, and calls out commands for them. Everything Simon says, they must do. If they do anything Simon did not say, they must fall out and sit down. If the leader says "Simon says touch your nose," they must do it. If the leader says "Pete says nod your head," they may not do it. Go faster and faster to confuse the participants but always speak clearly. Keep going until you have one winner.

**3. Rhythmic Name Game**

Everyone sits in one big circle. Go around the circle so everyone can say their name which the rest have to remember. The game starts with everyone clapping a rhythm together: Twice on your thighs and one in the air. (Like the rhythm of the song "We will we will rock you".) The leader starts. You will "boom" twice on your thighs and then in the clap you say your own name and the second time you say someone else's name to 'call' them. Then the person you called has to answer, not breaking the rhythm, and call someone else. It will go like Boom, boom, Sarah, boom, boom John – Boom, boom, John, boom, boom, Charles, etc. If you do not answer when you are called, say the wrong name first, break the rhythm or cannot remember the person's right name, you are out and the circle gets smaller until two are left and they can play Rock Paper Scissors to see who wins.

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## Recommended Resources and Websites

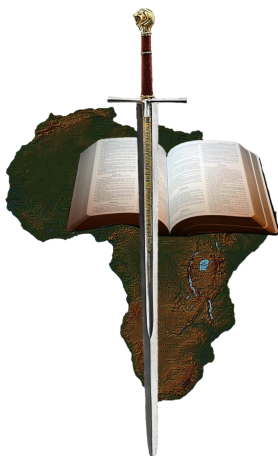
- The Way of the Master: Ray Comfort
- The Ten Commandments – God's Perfect Law of Liberty: Peter Hammond
- Apostles Creed – Firm Foundations for Your Faith: Peter Hammond
- Reforming Our Families: Peter & Lenora Hammond
- The Pilgrim's Progress: John Bunyan
  
- Living Waters: [www.livingwaters.com](http://www.livingwaters.com)
- Child Evangelism Fellowship: [www.cefonline.com](http://www.cefonline.com)
- Answers In Genesis: [www.answersingenesis.org](http://www.answersingenesis.org)
- World Missionary Press: [www.wmpress.org](http://www.wmpress.org)
- Chapel Library: [www.chapellibrary.org](http://www.chapellibrary.org)
- Livingstone Fellowship: [www.livingstonefellowship.co.za](http://www.livingstonefellowship.co.za)
- Evangelism Explosion: [www.evangelismexplosion.org](http://www.evangelismexplosion.org)
- The New England Premier, 1777 Edition: [www.sacred-texts.com/chr/nep/1777/](http://www.sacred-texts.com/chr/nep/1777/)

Deuteronomy 6:5-9

*“You shall love the LORD your God with all your heart  
and with all your soul and with all your might.  
And these words that I command you today shall be on your heart.  
You shall teach them diligently to your children,  
and shall talk of them when you sit in your house,  
and when you walk by the way,  
and when you lie down, and when you rise.  
You shall bind them as a sign on your hand,  
and they shall be as frontlets between your eyes.  
You shall write them on the doorposts of your house  
and on your gates.”*

Deuteronomy 7:9

*“Know therefore that the LORD your God is God,  
the faithful God who keeps covenant and steadfast love  
with those who love him and keep his commandments,  
to a thousand generations...”*



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