



William Carey Bible Institute

Grading Rubric

Score	1	2	3	4	5
Content	Poor presentation. No paragraphs. Many spelling errors. No cover page. No attention to form and style. Content severely lacking.	Inadequate use of paragraphs. numerous spelling errors present. Cover page used.	Clear presentation. Fair use of paragraphs. Few spelling errors. Cover page used. Form and Style utilised with some errors. Flow of thought can be improved.	Clear presentation. good use of paragraphs. No spelling errors. Cover page used. Form and Style adequately utilised. Clear flow of thought. Introduction and conclusion were clear.	No spelling errors. Hardly any grammatical errors. Cover page used. Form and style used without error. Excellent flow of thought. Gripping introduction and compelling conclusion.
Application	Very little application.	Minor application throughout assignment without precision.	Application has been personalised and applied at a basic level.	Gone beyond understanding to applying content to personal life and ministry context, with clear indication and practical steps of how change should occur.	Demonstrated relevant and precise application throughout assignment. Application reaches personal life and/or ministry. Application is practical and can be implemented within student's local context.
Critical Thinking	Content has not been presented cohesively.	Required reading, listening and viewing material has been engaged. Student can summarise arguments from the original source.	Content from required material has been engaged and summarised. Some points of agreement or disagreement have been touched upon.	Content from required material has been engaged. Clear points of agreement and disagreement have been established.	Content from required reading has been critically evaluated. Student has convincingly interacted with multiple sources to present a clear argument.
Accuracy	Shallow demonstration of understanding.	Basic understanding of required reading and listening material. some misunderstandings present.	The main ideas of required listening and viewing have been understood and summarised.	Main ideas have clearly been understood and well summarised. Some examples and quotations have been employed.	Ideas from required reading have been mastered, summarised, and convincingly presented using the best examples and quotations.

"Give instruction to a wise man and he will be still wiser; Teach a just man and he will increase in learning." Proverbs 9:9

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